

**AIR FORCE SCHOOLS**  
**PRE-BOARD EXAMINATION : 2018-19**  
**CLASS-X**

ROLL NO.

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- Please Check that this question paper contains **07** printed pages.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at **8.30 a. m. From 8.30 a.m to 8.45 a.m.** the students will read the question paper only and will not write any answer on the answer-book during this period.

**ENGLISH**  
**(COMMUNICATIVE)**

*Time allowed : 3 hrs*

*Maximum Marks: 80*

**General Instructions:**

1. This question paper consists of **three** sections
  - SECTION A - Reading** **20 marks**
  - SECTION B - Writing and Grammar** **30 marks**
  - SECTION C - Literature** **30 marks**
2. **All questions are compulsory.**
3. **You may attempt any section any time.**
4. **All questions of that particular section must be attempted in the correct order.**

SECTION – A: (READING) 20

1. Read the passage given below: 8

People have been playing chess for over 500 years. The chess we play today came from Europe. Chess is a two-player game. One player uses the white pieces. The other uses the black pieces. Each piece moves in a special way. One piece is called the king. Each player has one. The players take turns moving their pieces. If a player lands on a piece, he or she takes it. The game ends when a player loses his or her king. There are few more rules, but these are the basic.

The players of chess believe that it makes the mind stronger. Good chess players use their brains. They take their time. They think about what will happen next. These skills are useful in life and in chess. Chess is like a workout for the brain.

You don't always have lots of time to think when playing chess. There is a type of chess with short time limits. It is called blitz chess. In blitz chess, each player gets ten minutes to use for the whole game. Your clock runs during your turn. You hit the time clock after your move. This stops your clock. It also starts other player's clock. If you run out of time, you lose. Games of blitz chess are fast paced.

Chess is not just for people. Computers have been playing chess since the 1970s. At first they did not play well. They made mistakes. As time went on they grew stronger. In 1997, a computer beat the best player in the world for the first time. It was a computer called Deep Blue. Deep Blue was big. It took up a whole room. By 2006 a cell phone could beat the best players in the world. Chess sure has come a long way. Don't you think so?

Attempt **any eight** of the following questions:

1x8=8

- (a) Where did modern chess originate?
- (b) How is chess played?
- (c) Which is the most important piece in chess and why?
- (d) Which skills are developed by playing chess?
- (e) What is Blitz chess?

- (f) How is Blitz chess played?
- (g) When did the computers start playing chess and how did it change in 2006?
- (h) What is Deep Blue?
- (i) Which word in the passage means the same as "Exercise"?

2. Read the passage given below:

12

1. It is rare to find someone with good technical and communication skills. You can get far ahead of your colleagues if you combine the two early in your career. People will judge, evaluate, promote or block you based on your communication skills. Since habits form by repeating both good and bad forms of communication, learn to observe great communicators and adopt their styles and traits – in written and verbal forms. The art of listening and learning from each and every interaction is another secret recipe. Develop the subconscious habit of listening to yourself as you speak and know when to pause.
2. Learning what not to say is probably more important than learning what to say. As your career develops you will realise that the wise speak less. Speak when you have value to add, else refrain. Poorly constructed e-mails with grammatical errors are acceptable between friends, but they should be seriously avoided while communicating formally with your seniors. Avoid any communication in an emotional state when you might say things you might regret later. One unnecessary word uttered at the wrong time or place can ruin a relationship, career or even your life. Such is the power of words. If such things happen, you should immediately apologise, else it may haunt you for life.
3. Another problem to overcome is speaking too fast. Since our minds are working faster than our speech, we are inclined to speak fast. This does not necessarily mean that the person hearing it will get it any faster. On the contrary, it is always the reverse. So slow down, and think before you speak. "When I get ready to speak to people," Abraham Lincoln said, "I

spend two-thirds of the time thinking what they want to hear and one-third thinking what I want to say." Adding humour and wit is also essential. But realise that not all jokes are funny and observe certain boundaries. Never say anything that could offend. Remember you are not a comedian who must offend as many people as you can to be witty.

2.1 On the basis of your reading of the passage, answer **any four** of the following questions in **30-40** words: **4x2=8**

- (a) Why is it necessary to have good communication skills?
- (b) How can communication skills be developed?
- (c) What, according to the writer, should be avoided while communicating?
- (d) Why should communicating be avoided in an emotional state?
- (e) What should one keep in mind when adding humour or wit to one's communication? Why?

2.2 On the basis of your reading the passage, fill in **any two** of the following blanks with appropriate words or phrases: **1x2=2**

- (a) Wise speak less because they .....
- (b) We tend to speak fast because we .....
- (c) One unnecessary word uttered at the wrong place or time ...

2.3 Find out words from the passage that mean the same as the following (**any two**): **1x2=2**

- (a) Utter (para 2)
- (b) Haunt (para 2)
- (c) Likely (para 3)

**SECTION – B: (WRITING AND GRAMMAR) 30**

3. Write a letter of enquiry in about **100-120 words** to M/s Preeti Stationery Mart, Chandni Chowk, Delhi asking them to send their rates and terms of supply of stationery items. You are R.K Dutt, Office Superintendent, Doon Public School, Paschim Vihar. **8**

**OR**  
**4**

You are Ayush/Ayushi of 12L, Parliament Enclave New Delhi. In most metropolitan cities, the traffic scene is so pathetic that many patients die enroute before they can reach the hospitals. Write a letter in about **100-120 words** to the health minister highlighting the problems and offering some solutions.

4. Write a short story in about **200-250 words**. Give a suitable title to the story **10**  
How foolish I was to have believed that young man.....

OR

They started a trek to the peak of the mountain – supposed to be a very hard journey – a five day long trek – when they started.....

5. Fill **any four** of the blanks choosing the most appropriate options from the ones given below. Write the answers in your answer sheet against the correct blank number:

A couple (a) \_\_\_\_\_ million years ago, a small water body containing (b) \_\_\_\_\_ ancient group of microbes was sealed beneath (c) \_\_\_\_\_ thick layer of ice (d) \_\_\_\_\_ the Taylor Glacier. The trapped lake has (e) \_\_\_\_\_ isolated from light, heat and oxygen ever since.

1x4=4

- |     |            |             |                |              |
|-----|------------|-------------|----------------|--------------|
| (a) | (i) into   | (ii) in     | (iii) on       | (iv) of      |
| (b) | (i) a      | (ii) the    | (iii) an       | (iv) in      |
| (c) | (i) the    | (ii) a      | (iii) an       | (iv) on      |
| (d) | (i) on     | (ii) under  | (iii) over     | (iv) in      |
| (e) | (i) became | (ii) become | (iii) becoming | (iv) because |

6. The following passage has not been edited. There is an error in each line. Write the error and the correction of **any four** sentences of the given paragraph. One has been done for you.

1x4=4

To accomplish anything you need the driving

- |     |   |           |         |
|-----|---|-----------|---------|
| (a) | force. Motivation is this force. A wish | Incorrect | Correct |
| (b) | was not strong enough to make you take  | the       | a       |
| (c) | action. A wish is the weak desire. Only | _____     | _____   |
| (d) | a desire could push you forward to act  | _____     | _____   |
| (e) | and accomplish our goals.               | _____     | _____   |

7. Rearrange **any four** of the following word phrases to form meaningful sentences:
- (a) ideal citizen / the nation / an / to / an asset / is
  - (b) makes / he / a valuable contribution / nation building / to / activities
  - (c) he / his / knows / and / rights / responsibilities
  - (d) his country / of / he abides / the / by / laws
  - (e) instrumental / nation / thus / development of / he is / in / the / the **1x4=4**

**SECTION – C: (LITERATURE AND LONG READING TEXT) 30**

8. Read the extract given below and answer the questions that follow:- **1x4=4**

"The ice was here, the ice was there,  
The ice was all around;  
It cracked and growled, and roared and howled,  
Like noises in a swound

- i) Where was the mariner's ship?
- ii) What is the reference to the word 'swound'?
- iii) What effect do the first two lines create?
- iv) Which is the poetic device used in the third line?

**OR**

"But must I confess how I liked him,  
How glad I was he had come like a guest in quiet,  
To drink at my water trough  
And depart peaceful, pacified, and thankless  
Into the burning bowels of this earth"

- i) What was the poet's initial response on seeing the snake?
- ii) How do you know whether the poet liked him?
- iii) What does the poet say about the snake after he drinks the water from the poet's trough?
- iv) Where does the snake finally go?

9. Answer **any four** of the following questions in about **30 to 40** words each: **2x4=8**

- i) Why did Gladolia decide to leave the Hallocks? What made her change her decision later?

- ii) What job did Patol Babu have in Calcutta and why did he lose it?
- iii) What does Calpurnia dream about Caesar? How does Decius Brutus interpret the dream?
- iv) What brought the change in the 'pumpkin-faced' Postmaster's unsympathetic heart?
- v) 'Dad's nutty about computers.' What evidence is there to support this statement?

10. Answer **any one** of the following questions in about **100 to 120** words: **8**  
'Parents ought to be the role models for their children'. Victoria does not have the right role models to look upto.' Discuss the missing family values in the lives of the Jordans and Slaters.

**OR**

'Time brings the greatest of the great to their knees'. How is this true of king Ozymandias?

11. Answer **any one** of the following questions based on the prescribed novel (text for the extended reading) in about **200 to 250** words: **10**  
Anne's father was very close to her. What traits in his nature made him a popular figure in the Annexe?

**OR**

What restrictions had been imposed on the Jews by the Nazis?

**OR**

Give a brief character sketch of Miss. Anne Sullivan.

**OR**

Narrate the experience Helen had with Nature which taught her that 'Nature is not always kind.'

