

PRE-BOARD EXAMINATION MARKING SCHEME (2018-19)

CLASS X

ENGLISH

General Instructions:

Please note that the questions are numbered in continuation from 1 to 11.

- (i) Marking of the script *should be done as per CBSE guidelines.*
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets () *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

Section A

READING(20 MARKS)

Q1 Objective:To identify the main points of a text

Marking: 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

Answers (1X8=8 marks)

1.1a.) Modern chess originated in Europe. (1)

b.) Chess is a two player game. One player uses the white pieces. The other uses the black pieces. Each piece moves in a special way. (1)

c.) The most important piece in chess is the King because the game ends when a player loses his or her king. (1)

d.) Chess is a good workout for the brain. It develops the skill of using one's brain by thinking about the next move or what would happen next. (1)

e.) Blitz chess is a type of chess with short time limits. (1)

f.) Each game in blitz chess is of twenty minutes duration. Your clock runs during your turn. You hit the time clock after your move. This stops your clock. It also starts the other player's clock. If you run out of time, you lose. (1)

g.) Computers started playing chess in the 1970s. By 2006, a cell phone could beat the best players in the world. (1)

h.) Deep Blue was a computer made in 1997. It was big and took up a whole room. It beat the best player in the world for the first time. (1)

i.) Workout (1)

Q2 Objective: To identify the main points of a text

Marking : (2X4 =8 MARKS)

2.1 Each question carries 2 marks each :

Answers

2.1 a.) It is necessary to have good communication skills to get ahead of your colleagues in your career. People will judge, evaluate, promote or block you based on your communication skills. (2)

b.) Communication skills can be developed by observing great communicators and adopting their styles and traits. Listening also helps in learning. (2)

c.) According to the writer, communicating with seniors formally with poorly constructed emails with grammatical errors should be avoided. Communicating in an emotional state must also be avoided. (2)

d.) Communicating in an emotional state should be avoided because you might say things you might regret later. One unnecessary word uttered at the wrong time or place can ruin a relationship, career or even your life. (2)

e.) While adding humour or wit communicating with others, one should be careful in observing certain boundaries, as all jokes aren't funny. One should never say anything that may offend others. (2)

2.2 Each question carries 1 mark each (1X2=2 MARKS)

Answers

2.2 a.) speak only when they have value to add to their communication. (1)

b.) think faster than we speak. (1)

c.) can ruin a relationship, career or even your life. (1)

2.3 Each question carries 1 mark each :(1X2=2 MARKS)

Answers

- 2.3 a.) Speak (1)
b.) Trouble (1)
c.) Inclined (1)

SECTION B- WRITING AND GRAMMAR (30 MARKS)

Q3. Formal Letter (8 MARKS)

Letter of enquiry

Objective :- To plan, organize and present ideas coherently. To write in a style appropriate for communicative purposes.

Content- 4 marks
Fluency - 2mark
Accuracy- 2 marks
(Deduct a maximum of 1 mark for incorrect format)

Value Points:-

- Rates of the stationery items
- Terms of the supply (Any other relevant Points)

OR

Objective- To use the given input in a short sustained piece of writing

Note- No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format-1 mark

- sender's address
- Date
- Receiver's address
- Subject/heading
- Salutation
- Closing

Content- 4 marks
Fluency - 2mark
Accuracy- 2 marks
(Deduct a maximum of 1 mark for incorrect format)

Value Points

Situation: traffic scene bad-even ambulances are stuck in traffic jams-no one gives way

Problem: many emergency cases die before they reach hospitals

Solution: have more ambulances fitted with GPS and radio communication system-send the one closest to the nearest hospital-special lanes for ambulances-sensitise public through advertisements-provide each citizen with a universal emergency number

Q4. Story writing

(10 MARKS)

Objectives :- To plan, organize and present ideas coherently

Relevance on content + Creativity –

6 mark

Fluency -

2 marks

Accuracy-

2 marks

Suggested value points

(Story completed in any suitable way using the hints provided should be accepted)

Q5. Objective: To use grammatical items accurately and appropriately.

Gap filling

(1X4=4 MARKS)

- (a) of
- (b) an
- (c) a
- (d) on
- (e) become

Q6. Objective: To use grammatical items accurately and appropriately.

Editing

(1X4=4 MARKS)

- (a) this that
- (b) was is
- (c) the a
- (d) could can
- (e) our your

Q7. Objective: To reorder sense groups into syntactically coherent and complete sentences

Reordering the sentences

(1X4=4 MARKS)

- (a) An ideal citizen is an asset to the nation.

- (b) He makes a valuable contribution to nation building activities.
- (c) He knows his rights and responsibilities.
- (d) He abides by the laws of his country.
- (e) Thus he is instrumental in the development of the nation

SECTION C
(LITERATURE AND LONG READING TEXT) **30 MARKS**

Q 8. Objective: To identify the correct answer on the basis of inference, interpretation and comprehension

THE RIME OF THE ANCIENT MARINER

- i) The mariner's ship was stuck in the ice or ice locked as the ice was all over the place in the polar region.
- ii) The poet says that the sounds of the expanding/cracking ice were loud, noisy and meaningless, very similar to what one experiences while fainting. The similar discomfort experienced in both the cases has been referred to.
- iii) The first two lines convey the vast presence of ice all over the place and how all the escape routes were blocked preventing the ship from moving.
- iv) The poetic device used in the third line is 'ONOMATOPOEIA'. (1x4 = 4 marks)

OR

SNAKE

- i) The poet was rather happy that the snake had visited him as his guest.
- ii) The poet has willingly confessed in the first line that he liked the snake.
- iii) Water being a free natural resource; the snake is entitled to consume it to quench his thirst. Therefore in no way is he obliged to thank anyone and hence departs peacefully.
- iv) The snake would finally retreat into the hot interiors of the earth from where he had come.

Q9. Objective: To test the ability to infer and evaluate.

Marking: - Content:1 mark; expression:1 mark .

(2x4=8MARKS)

A SHADY PLOT

- i) Gladolia - Narrator's Cook; fed up of Ouija Boards and scared of Hoodoos; weary of ghosts and spirits; only after the Hallocks assured that they would burn the Ouija board and promised her never to use it again Gladolia changed her decision.

PATOL BABU FILM STAR

ii) Patol Babu worked with Hudson and Kimberley -- year 1934; position of a clerk in a railway factory; war led to the destabilization of the Economy; resulted in severe retrenchment of workers; after about nine years of dedicated service the unfortunate Patol Babu lost his job.

JULIUS CAESAR

iii) Calpurnia dreamt the previous night that hundred fountains of blood erupted from Caesar's statue; many Romans greedily and smilingly bathed their hands in Caesar's blood.

Decius calls it an omen of good fortune; it indicated that great Rome would renew its strength from Caesar; great men or warriors will derive nourishment and inspiration from Caesar; they will yearn for mementoes and tinctures.

THE LETTER

iv) One day the Postmasters' daughter fell sick in another town-he anxiously waited for some news from her side; a single night spent in suspense and anxiety made him empathize with Ali; his newly awakened father's heart eventually realized how Ali had spent countless nights in anticipation.

VIRTUALLY TRUE

v) Michael's Dad – crazy about computers; bought new gadgets and gizmos at a regular basis; He possessed Pentium 150 MHz processor complete with RAM, CD ROM, Speakers, Printers, Modem and Scanner. He played all the games namely: Tornado, Me Babash, Black Belt, Kyrene's Kastle etc.

Q10. Objective: To help students relate the values in the text to their own lives and understand their importance.

Marking:- Content: 4 marks ; Expression: 4 marks

THE DEAR DEPARTED

Victoria – truly attached to her grandfather; not greedy and avaricious like her parents, uncle and aunt; adults shown as selfish and materialistic; no family values or genuine feelings between the daughters and their father or between the two sisters; both are scheming, accusing and constantly find faults with each other; both the husbands support their wives in such demeaning dealings in the household; the sisters are desperate so they indulge in dishonesty and falsity (e.g. The fact that he promised his gold watch to Jimmy.) **(8 marks)**

OR

OZYMANDIAS

P.B.Shelley's reflective sonnet 'Ozymandias' captures the theme of the impermanence of Time, mutability of Life and transience of Power; his verses convey the illusion or misconceptions of many powerful rulers; Ozymandias was a powerful Egyptian Pharaoh once worshiped as God, now long dead; his mighty statue lies lonely, broken and isolated in the desert; Time destroys everything, nothing remains forever; words like boundless and bare evoke the empty expanse of the desert and a forgotten time; ultimately one realizes that Time is the supreme power among all the other powerful rulers; it rules over the rich and the poor, the powerful and the weak, the wise and the foolish alike/equally.

Q11. Objective: To understand and relate to the prescribed text and be able to make an analyses of events and characters.

Marking:- Content: 5 marks ; Expression:

5 marks

THE DIARY OF A YOUNG GIRL

Anne's father – Otto Frank – hardworking – saviour – confident – favourite relative; kind and generous; - gentle and thoughtful; - supports Anne and frequently takes her side in family arguments; - levelheaded/balanced while other adults can be stingy and (eg.Dr.Dussel) harsh

(Edith Frank, Anne's mother) etc.; Anne finds herself more similar to her father than to her mother or sister; Anne easily obeys him and tries to live up to his expectation; he is protective (for instance, Anne & Peter's relationship).

OR

THE DIARY OF A YOUNG GIRL

Nazi rule – Jews faced humiliations and cruelties; Anne's Diary: a living catalogue; Franks fled to Holland to escape the tortures but when Germany invaded Holland the same rules were applied there as well; many restrictions were imposed on the Jews; Jews were instructed to wear yellow stars to differentiate themselves from others; could not use bicycles; cars etc. Jews could shop from Jewish shops between 3pm to 5pm; instructed to stay indoors after 8pm; visiting theatres , cinemas or sporting events was prohibited; could not visit Christian homes; could only attend Jewish schools, Jewish barber shops and parlors etc.

OR

THE STORY OF MY LIFE

Helen's instructor sent from Perkins Institution for the Blind to teach Helen who was deaf and blind; extremely patient and tolerant with Helen; well-versed with the problems of a child bereft of sight and hearing ; tackled Helen's psychological upheaval; sensitive but firm; when Helen threw tantrums Ms.Anne Sullivan dealt with it practically; taught her the art of communication with her fellow beings ; Helen became self dependent or rather independent because of Ms.Sullivan's training; A true friend, mother like figure; companion and guiding force; selfless/dedicated/determined etc.

OR

THE STORY OF MY LIFE

One day Helen and Ms.Anne Sullivan were returning from a walk ; day was warm and humid; stopped to rest under trees a several times; last stop a cherry tree; Helen climbed the tree with Ms.Sullivan's help and sat among the branches. Ms.Anne Sullivan proposed to have lunch on the tree for fun and went home to bring the same; Helen promised to keep still but suddenly as the weather changed the sky turned dark and Helen could sense a thunderstorm ; for the first time she felt alienated from the earth and a chilling fear gripped her; a strong wind almost threw her off as she held on to a branch; fear held her back from escaping ; she feared that both she and the tree would crash down together when Ms.Sullivan came to help her down; this horrible experience taught her a new lesson; nature often ' wages war against her children.' Etc

(10 marks)

